



Southern Hemisphere

SUPPORTING MEANINGFUL CHANGE

## THEORY OF CHANGE TRAINING COURSE

<b>Trainer(s):</b>	<b>NANA DAVIES</b> , MA Law, University of Copenhagen <b>DENA LOMOFKY</b> , MA Social Development, University of the Western Cape, Sociology Honours, University of Cape Town <b>TRACEY PHILIPS</b> , MPhil Degree (UCT) in Development Studies <b>WILMA WESSELS-ZIERVOGEL</b> , BA (Hons) Organisational Psychology, UNISA
<b>Next course:</b>	21 - 22 February 2017, Durban 11 – 12 April 2017, Cape Town 10 – 11 October 2017, Johannesburg
<b>Cost:</b>	R4,254.39 + VAT (if applicable) = R4,850.00 Special discounts apply for groups, min 3 persons of 10% (incl. comprehensive course materials, refreshments & lunch, certificate). Early bird discounts apply.
<b>Time:</b>	8.30 – 4.30

**In House** - Available upon request.

**Courses:**

## Workshop Programme

### Topics to be covered

Module	Topics
1	<ul style="list-style-type: none"><li>• Introduction to Theory of Change</li><li>• What is theory of change?</li><li>• Why is it useful for planning, monitoring &amp; evaluation?</li><li>• TOC in relation to other models – logic model, Logical framework, results chains</li></ul>
2	<ul style="list-style-type: none"><li>• Developing a Theory of Change</li><li>• TOC as product and process</li></ul>
3	<ul style="list-style-type: none"><li>• Illustrating your Theory of Change</li><li>• Assessing the quality of a Theory of Change</li></ul>
4	<ul style="list-style-type: none"><li>• Summary, reflection</li><li>• Certification and evaluation</li></ul>

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## **Outcomes**

### ***Having completed the course, the participant will understand:***

- Theory of change as a product and a process
- Why theory of change has become so prominent
- How TOC, logic models, logframes etc. relate to one another
- The importance of being clear about why change happens – linking pathways of change to programme theories
- How assumptions and pre-conditions build your pathways to change

### ***Participants will also be able to:***

- Develop a theory of change
- Draw a diagrammatic representation of their TOC

### ***Participants will leave the course with:***

- A case study that they have worked on

### ***Requirements:***

To achieve these outcomes full participation is required. Dynamic adult education methods are used to stimulate learning.

## **Objectives**

The objective of this course is to familiarise people with Theory of Change as both a product and a process.

The aim is to increase the capacity of the development sector to deliver project outcomes, and to be able to measure and evaluate these outcomes.

### **Who should attend?**

This course is ideal for those who have been working in the development sector, or for Government, and need to get to grips with Theory of Change.

### **Methodology**

The training course will be run in a workshop style with a high degree of participant involvement. Small group work will be interspersed with input sessions. Adult learning methodologies will be employed, and participants will not be passive. Debate and discussion will be encouraged. The trainers are expert facilitators, and while they will be sharing their own experiences of P, M&E with you, they do not pretend to have all the answers. The course will thus provide the space for participants to learn from each other by share their knowledge and experiences.

Examples and case studies will be used to facilitate practical application of concepts and processes.

Participants should come with a case study of a project that they could share with the group and use as a practical exercise.